



MEHMETÇİK SECONDARY SCHOOL 2023/2024 EDUCATION YEAR 5TH GRADERS
1ST TERM SECOND ENGLISH EXAM

NAME/ SURNAME: _____ NUMBER: _____ CLASS:5/ _____

A) READING

1) Read the conversation and write down Larry's questions. (25P)

Max : Hi, I'm Max. _____

Mary: Hello! My name is Mary.

Max : _____

Mary : I am from Spain.

Max : _____

Mary : I am Spanish.

Max : _____

Mary: Three. English, Spanish and German.

Max : _____

Mary : My favourite classes are Music and Art.

(KAZANIM : E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.)

2) Complete the sentences with the names of the places. (20P)

a. You listen to your teacher at the _____

b. You wait for the bus at the _____





c. You swim at the _____

d. You buy bread from the _____

e. You read books at the _____

E5.2.R1. Students will be able to understand information about important places.

3) Fill in the blanks with "can" or "can't". (Tabloya göre cümleleri "can" ya da "can't" ile tamamlayınız.) (15P)

					
Paul	✓	✗	✓	✓	a) Linda _____ play basketball. b) Paul and Linda _____ do origami.
Linda	✗	✓	✗	✓	c) Paul and Emma _____ play hopscotch. d) Emma _____ go fishing.
Ali	✓	✓	✓	✗	e) Ali _____ play basketball. f) Linda _____ play hopscotch.
Emma	✓	✗	✓	✗	g) Ali and Emma _____ do origami. h) Linda _____ -go fishing.

E.5 3.R1. Students will be able to understand simple charts about abilities and inabilities.

4).The table below shows Larry's classes every afternoon. Answer the questions according to the table. (15P)

Monday	Maths	Maths	History
Tuesday	Language class	Music	Geography
Wednesday	Science	Art	Maths
Thursday	P.E	P.E	Science
Friday	Social Studies	Social Studies	Language Class

a) When is Science?

b) What classes does Larry have on Wednesday?

c) What classes does Larry have on Monday?

(KAZANIM : E5.1.R2. Students will be able to read and understand timetable for their lessons.)

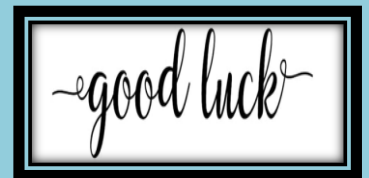
5) Write your daily routines. (At least 50 words) (25P)

E5.4.R1. Students will be able to understand short and simple written texts about daily routines.

DURATION:40 MINUTES

ENGLISH TEACHERS

Mehmet ŞEREF / Merve ISSI / Fatma CİCİÖZTÜRK / Şükran ÖZKAN / Burçin YETKİN



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LISTENING 100p.

E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.

1. This is Gina and she lives in Rome. She likes camping, _____ and collecting stamps.
2. This is Max and he lives in Munich. He likes _____ and Chinese whisper.
3. This is Helena. She lives in Athens. She likes playing _____, collecting stamps and sculpting.
4. This is Chen and he lives in Beijing. He can't do sculpting but he can play checkers, _____ and _____.

(Farklı bir kaynaktan, ünite konularımızı ve kazanımlarımızı kapsayan, yukarıdaki cümleler gibi ya da bir metin verilecek, boşlukları dinleyerek doldurmaları istenecektir. Sınıfların fiziksel şartları göz önünde bulundurulacak ve aynı metni en az 3 defa dinleyeceklerdir.)

SPEAKING(100p)

E5.4.S1. Students will be able to talk about daily routines.

E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.

1. Talk for one minute about your daily routines.
2. Talk about your abilities and inabilities, likes and dislikes...

(Dönem başından yazılı tarihine kadar görmüş olduğumuz konulara ait soru kalıpları, öğrencilere bireysel olarak sorulacak ve cevap istenecektir.)

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